

## INSTRUCTOR PREPARATION

Using a flip chart and sticky notes, set up a 4 column Jeopardy Game. The board should appear as follows when set up:

Who's Who	Roles We Play	BLAST	Miscellaneous
100	100	100	100
200	200	200	200
300	300	300	300
400	400	400	400
500	500	500	500

## CONTENT OUTLINE

Jeopardy Review

Questions and Answers

### ACTIVITY 1 – REVIEW JEOPARDY

**Activity description:** Divide participants into two teams and have each team select a captain. Provide the following rules:

- Each team takes turns selecting and answering the question.
- Only the team captain may answer the question although they can get input from the team.
- If the team captain does not answer the question, or answers the question incorrectly, the other team gets 10 seconds to steal.
- When stealing, only the team captain can answer the question although they can get input from the team.
- If the stealing team does not answer the question appropriately, the answer is provided by the trainer and no points are awarded.

**Note:** Get a consensus of whether the class wants the easy judge or the hard judge. The easy judge gives credit if most of the answer is present. The hard judge requires the entire answer and will not give credit without it. Also point out that this is a friendly review exercise and should not be taken too seriously, especially by those who are competitive.

Who's Who	Roles We Play	BLAST	Miscellaneous
<p>100</p> <p>Who is the Director of Field Operations for APS?</p> <p><b>Answer:</b> Kez Wold</p>	<p>100</p> <p>This person deals with direction and vision.</p> <p><b>Answer:</b> Leader</p>	<p>100</p> <p>How many Phases does APS In-Home BLAST Consist of?</p> <p><b>Answer:</b> 5</p>	<p>100</p> <p>How old does a non-disabled person have to be to receive APS in-Home Services?</p> <p><b>Answer:</b> At least 65</p>
<p>200</p> <p>Who is the Performance Development Manager?</p> <p><b>Answer:</b> Cody Brady</p>	<p>200</p> <p>In this role, a person holds complete autocratic control.</p> <p><b>Answer:</b> Dictator</p>	<p>200</p> <p>Who makes the final decision regarding a trainee going to classroom training?</p> <p><b>Answer:</b> Supervisor</p>	<p>200</p> <p>This process is used to determine how to charge against each federal title or funding stream and is conducted on an ongoing basis.</p> <p><b>Answer:</b> Random Moment Time Study</p>
<p>300</p> <p>Who is the Legislative and Special Projects Manager in State Office Policy?</p> <p><b>Answer:</b> Lori Henry</p>	<p>300</p> <p>In this role, the supervisor actively listens to, evaluates, generates and acts on new ideas.</p> <p><b>Answer:</b> Team Player</p>	<p>300</p> <p>How long is ILSD?</p> <p><b>Answer:</b> 2 Weeks</p>	<p>300</p> <p>What does CLOE stand for?</p> <p><b>Answer:</b> Center for Learning and Organizational Excellence</p>
<p>400</p> <p>Who is the State Office Risk/Exploitation SME?</p> <p><b>Answer:</b> John Aleman</p>	<p>400</p> <p>This person follows a process that inspires and leads others to superior performance, commitment and positive relations.</p> <p><b>Answer:</b> Coach</p>	<p>400</p> <p>What is the final class normally scheduled for APS IH Workers during their first year?</p> <p><b>Answer:</b> Local Judicial</p>	<p>400</p> <p>By 2011, it is expected that this percentage of the US workforce will be mobile to some degree (within 5%).</p> <p><b>Answer:</b> 73%</p>

500	500	500	500
Who is the APS Contract Program Director?	Manages time and leave, budget and keeps the unit in line with organizational requirements.	How often should the in-home supervisor conference with the Field Trainer and Trainee for an update in Trainee progress?	What is the Vision of APS?
<b>Answer:</b> Henry Payan	<b>Answer:</b> Administrator	<b>Answer:</b> At least 1 x per week.	<b>Answer:</b> Protect with purpose, passion and persistence

### Instructions for play

Give the team 2 minutes to review the pre-reading exercise and organizational chart for APS State Office. Once this time is up, have everyone clear their desk.

- The team with the least number of years of APS experience gets to go first.
- When it is one team's turn, have them choose a topic and a point value. For example, *Who's Who* for 500 would get them the opportunity to answer the 500 point question for that topic.
- Ask the selected question. Give the team 10 seconds to answer.
- If they cannot answer, or give the wrong answer, make your best "buzzer" sound and give the other team 5 seconds to answer.
- If one team is able to answer the question, give them that sticky note with the point count.
- If no team is able to answer the question, remove the sticky note from the board and put it aside.
- Once all the questions are asked, add up points and award a small prize to the winning team. In the event of a tie, give each team one minute to write as many of the *Core Values* as they can remember. Whoever gets the most wins the tie breaker.